# Academic & Career Planning and Career & Technical Educ.

Gwen Skoyen, Career & Technical Education Coordinator



# Areas of CTE in WAWM

- Business, Marketing & Information Technology
- Family, Consumer & Health Science
- Technology & Engineering



# Academic & Career Planning

4 Stages to Successful Academic and Career Planning (ACP)



# Know, Explore, Plan & Go

ACP Conferencing/ Parent Involvement



Know			Explore		Plan		Go
Individual Exploration Activities			Career Exploration Activities		Planning Activities		Management Activities
Writing Personal Reflections	Personality Assessment	Learning Style Assessment	Career Interest Inventories	Setting Career Goals	Resume Builder	Cover Letters	Modify Academic Goals as Necessary
Identifying Strengths	Identifying Needs	Setting Personal Goals	Career Cluster Exploration	Career Pathway Exploration	Investigate Post- Secondary Options	Campus Visits & Reflections	Modify Intentional Sequence of Courses as Necessary
Academic Planning Activities			Creation of Program of Study	Job Fair Participant & Reflection	Applications to Post-Secondary Options	Leadership Opportunities	Modify Personal Goals as Necessary
Setting Academic Goals	Intentional Sequence of Courses	Course Scheduling	CTSO Participant & Reflection	Career Research	Personal Financial Literacy Concepts	Financial Plan	Modify Career Goals as Necessary
Academic Preparation			Interviews of Career Experts	Career Research Paper	Complete FAFSA Form	Scholarship Info	Update Regularly/Quarterly
Special Education Core Courses	Regular Education Core Courses	AP or Advanced Courses	Job Shadowing	Work-based Learning	Gather Letters of Recommendation	Mock Interviews & Reflections	ACP Conferencing/ Parent Involvement
Elective Courses	CTE Courses	Dual Enrollment/ YO/CO	Internship or Externship	Youth Apprenticeship	Choosing a Post- Secondary Option	Decision-Making Reflection	
International Baccalaureate Programs	Extra/Co- Curricular Involvement	Career Academies	Service Learning Projects	Work Experience	ACP Conferencing/ Parent Involvement		"plans are useless; planning is
Project Lead the Way	Industry or Technical Certifications	STEM	Labor Market Exploration	Labor Market Analysis			indispensible."
ASVAB	ASPIRE/ ACT/SAT	WorkKeys	ACP Conf Parent In				~Dwight D. Eisenhower

#### Self-Awareness

• "Students take age-appropriate inventories and assessments to learn about strengths, challenges, beliefs, etc."



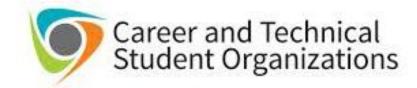
- Self-Awareness
  - Set SMART Career Goals
  - ✓ Strengths
  - ✓ Weaknesses
  - ✓ Skills
  - ✓ Interests
  - ✓ Personal Attributes



#### Self-Awareness

• "Students are engaged in co- and extra-curricular activities that provide experiences from which to learn about their skills, abilities and interests."













#### Post-Secondary Options

- ✓ On-the-Job Training
- ✓ Military Training / Military Education Programs
- ✓ Apprenticeship
- ✓ Technical Certificate
- ✓ Two-Year Associate's Degree
- ✓ Four-Year Bachelor's Degree



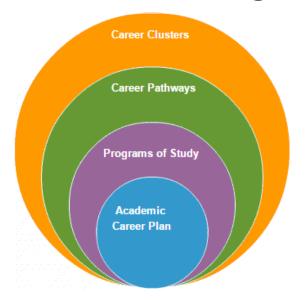
#### Financial Knowledge

- ✓ Personal Finance
- ✓ Costs of Postsecondary Options
- ✓ Financial Trends in Different Careers
- ✓ Outlook on Different Careers
- ✓ Return on Investment of Choices

Number of Jobs for Civil Engineers, Wisconsin, 2012 - 2022:									
Estimated E	mployment 2022	Percent Change	Ave. # Openings per Year						
4832	5473	13.27%	182						



- Career Exploration
  - ✓ Knowledgeable about Career Pathways

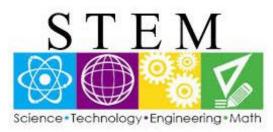




#### Career Exploration

✓ "Students take courses and/or participate in opportunities that broaden awareness of postsecondary careers, including CTE, STEM, Project Lead the Way, Dual Enrollment, AP or Advanced Courses, etc."

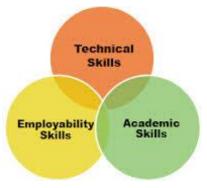




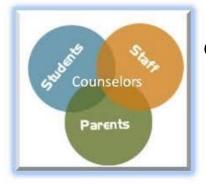
Career Exploration (continued)

✓ "Students take part in work-based learning and service learning experiences and dual credit opportunities as available."









- Career Exploration (continued)
  - ✓ Participate in Project-based Learning
  - ✓ Participate in Parent Conferencing

- World of Work & Labor Market
  - ✓ Job Seeking Skills: Resume, Job Applications, Cover Lettters & Interviewing



- Post Secondary Education & Training
  - ✓ Understand Post-Secondary Training Requirements
  - ✓ Understand Importance of High School Course Alignment





- ✓ Understand Return on Investment (ROI) in Relation to Post-Secondary Options
- ✓ Understand Student Loan Implications

- Post Secondary Education & Training
  - ✓ "Students can describe at least <u>two</u>

    career pathways routes to achieve the same personal ACP goals."





- ✓ Active Research College Visits
- ✓ Active Research Speak to Admissions
- ✓ Emphasis Again on Involving Parents

### Plan

#### Planning Skills

- ✓ Aware of Opportunities to Support ACP Goals
- ✓ "Students know what personal and financial resources they have and will need to succeed in their plan."





# Plan

#### o The Plan

✓ "Student plans include updated and current information including career interests, activities completed to narrow careers, and postsecondary plans."



# Plan

#### o The Plan

✓ "Student plans include information for each high school year and experience that can be accessed for postsecondary applications and resumes."



# Go

- Execution of Plan
  - ✓ Participate in ACP Activities
- o Review & Revision of Plan
- ACP Conferences
  - ✓ Discuss Progress, Revisions, & Reflections with Supportive Adults/Mentors



# Alex Gamache – Senior







Wisconsin Fall Leadership Conference Appleton – October 16, 2015

### Sources

- WI DPI ACP Planning Template & Self-Assessment Rubric
- Career Locker:
- www.wiscareers.wisc.edu
- Wisconsin Career Pathways: <u>www.wicareerpathways.org</u>
- Wisconsin DPI ACP: <u>http://dpi.wi.gov/acp</u>
- Wisconsin DPI Work-Based Learning: <a href="http://cte.dpi.wi.gov/cte\_workbase">http://cte.dpi.wi.gov/cte\_workbase</a>